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The Editorial Board of the Ife Journal of Educational Studies (IJES) invites interested scholars and researchers to submit quality articles for publication in Volume 24, Issue 1, 2027 edition. In addition to the print version of the journal, accepted articles will

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EDITORIAL REMARKS FROM THE DEAN

It is with great pleasure and a profound sense of responsibility that I welcome readers to **Volume 23, Number 2, 2026 of the Faculty of Education Journal**. This edition marks another significant milestone in our collective commitment to advancing knowledge, scholarship, innovation, and professional practice in education. The publication of this volume is a reflection of the sustained intellectual efforts of our researchers, academics, practitioners, and contributors who continue to engage with emerging issues and challenges confronting education in Nigeria and beyond. The articles contained in this edition demonstrate the breadth and depth of educational scholarship and provide valuable insights into contemporary issues in teaching, learning, curriculum development, educational management, teacher education, science education, educational technology, and other related fields. As education continues to evolve in response to rapid technological advancement, changing societal needs, globalisation, and emerging challenges, there is an increasing need for research that is relevant, innovative, evidence-based, and responsive to the realities of our society. The Faculty remains committed to promoting research that does not only contribute to academic discourse but also provides practical solutions to educational problems and supports sustainable national development.

Volume 23, Number 2, 2026 also underscores the importance of collaboration and interdisciplinary engagement in addressing complex educational issues. I therefore commend the authors, reviewers, editorial team, and all those who contributed to the successful production of this edition. The rigorous review and editorial processes undertaken have helped to strengthen the quality, relevance, and scholarly value of the contributions published in this volume. I particularly appreciate the members of the Editorial Board for their dedication, professionalism, and painstaking efforts in ensuring that this journal continues to uphold high academic and ethical standards. I also acknowledge the invaluable contributions of our reviewers, whose constructive observations and recommendations have enhanced the quality of the manuscripts. As a Faculty, we recognise that the strength of any academic journal lies not only in the quality of its publications but also in its ability to stimulate further inquiry, encourage scholarly debate, and influence educational policy and practice. I am therefore confident that this volume will serve as a useful

resource to researchers, educators, students, policymakers, educational administrators, and other stakeholders interested in improving the quality of education. I encourage our readers to engage critically with the articles presented in this volume and to use the knowledge generated to inspire further research, innovation, and improvement in educational practice. I also invite scholars within and outside the Faculty to continue to contribute high-quality research to future editions of the journal.

Finally, I express my sincere appreciation to all who have contributed directly or indirectly to the successful publication of **Volume 23, Number 2, 2026 of the Faculty of Education Journal**. May this edition further strengthen the Faculty's tradition of academic excellence and its contribution to the advancement of education and national development.

I wish you a rewarding and intellectually stimulating reading experience.

Prof. Adediwura Alaba Adeyemi
Dean, Faculty of Education